



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

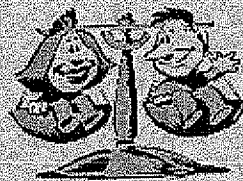
Date: August 6, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Henry Clay High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 1, 2003

RE: 2003 Title IX Forms Submission

School	Henry Clay High School	Reviewed by	Phyllis Catlett
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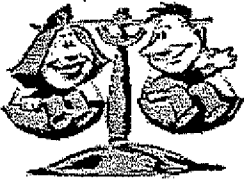
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> • It is recommended that students be placed on the Gender Equity Review Committee. • The expenditures for equipment & supplies, travel and awards for basketball, softball/baseball and soccer indicate some inequities in spending. The Gender Equity Review Committee needs to address this issue. • The completion of your softball facility was not mentioned in your Corrective Action Plan.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 1, 2003

Re: 2003 Title IX Forms Submission

School	<u>HENRY CLAY HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives.
D.	<input type="checkbox"/>	Other Recommendation and Comments: <i>It is recommended that students be placed on the Gender Equity Committee. The expenditures for equipment and supplies, travel and awards for basketball, softball, baseball and soccer indicate some inequities in spending. The Gender Equity Committee needs to address this issue. Have a great summer. The completion of the softball facility was not mentioned in your corrective action plan.</i>



APR 14 2003

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The HENRY CLAY High School, LEXINGTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Jake Bell	2100 Fontaine Road, Lex. 40502	859/381-3423	Principal
Becky Bushong	2100 Fontaine Road, Lex. 40502	859/381-3423	Athletic Director
Sharron Gill	2100 Fontaine Road, Lex. 40502	859/381-3423	Associate Athletic Director
Joe Rattliff	2100 Fontaine Road, Lex. 40502	859/381-3423	Associate Athletic Director
Bill Cowgill	124 Chinoe Road, Lex. 40502	859/269-2686	Parent/SBDM
Ronda Runyon	1225 Tates Creek Rd, Lex. 40502	859-381-3533	Softball Coach
Linda Kelley	2100 Fontaine Road, Lex. 40502	859/381-3423	Girls X-Country Coach/Teacher
Rachel Wilson	909 Edgewater Drive, Lex. 40502	859/269-6729	Basketball/Soccer/Track Athlete

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
7/15/02, 9/9/02, 10/14/02, 11/4/02, 12/2/02, 1/6/03, 2/3/03, 3/3/03, 4/14/03 (planned),
and 5/5/03 (planned)

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Becky Bushong</u>	<u>Athletic Director</u>	<u>2100 Fontaine Road</u>	<u>859/381-3423</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4/3 2003
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

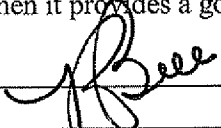
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	778	48%	271	42%
Row 2	BOYS	854	52%	382	58%
Row 3	Totals	1632	100%	653	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: **28 girls/16 boys**

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/3/03

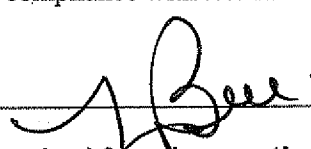
**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9*	170	0	0	
	Row 2	j.v.:	4*	65	0	0	
	Row 3	frosh:	2	36	0	0	
	Row 4	total:	15	271	0	0	0
BOYS	Row 5	varsity:	10	229	0	0	
	Row 6	j.v.:	5	108	0	0	
	Row 7	frosh:	2	45	0	0	
	Row 8	total:	17	382	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/3/03

***The last two years, we have had female wrestlers thus having a co-ed team. Although offered this season, we had only males participants.**

2002-2003 Inventory of Athletes for Title IX Report

Sport/Gender	Number of Athletes			Total
	Varsity	JV	Frosh	
Basketball				
GIRLS	16	15	21	52
BOYS	13	13	15	41
Cross Country				
GIRLS	12			12
BOYS	11			11
Golf				
GIRLS	7			7
BOYS	6			6
Soccer				
GIRLS	20	20		40
BOYS	22	21		43
Swimming				
GIRLS	28			28
BOYS	11			11
Tennis				
GIRLS	22			22
BOYS	13			13
Track & Field				
GIRLS	33			33
BOYS	24			24
Wrestling				
BOYS/GIRLS*	26/0	23/0		49/0
Softball (GIRLS ONLY)				
Softball (GIRLS ONLY)	15	14		29
Volleyball (GIRLS ONLY)				
Volleyball (GIRLS ONLY)	17	16	15	48
Baseball (BOYS ONLY)				
Baseball (BOYS ONLY)	16	17		33
Football (BOYS ONLY)				
Football (BOYS ONLY)	87	34	30	151
Total Number of Athletes				
Total Number of Athletes	399	173	81	653
Total Number of Girls				
Total Number of Girls	170	65	36	271
Total Number of Boys				
Total Number of Boys	229	108	45	382

*Wrestling was listed as boy/girl in the previous two years with female student-athletes participating; this year opportunity was available, but none came out to compete.

Inventory Accurate as of 4/1/2003

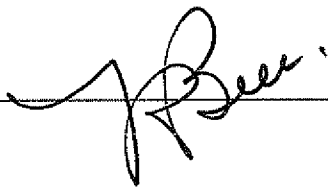
2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		YES (Ice Hockey)
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: _____



Date: _____

4/3/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	170	63%
Row 2	j.v.:	4	65	24%
Row 3	frosh:	2	36	13%
Row 4	total:		271	100%
Boys				
Row 5	varsity:	10	229	60%
Row 6	j.v.:	5	108	28%
Row 7	frosh:	2	45	12%
Row 8	total:		382	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

[Handwritten Signature]

4/3/03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1,500	4,687	2,000	1,396	2,000	1,144	10,476	10,476	0	0	0	60
B basketball	1,845	7,770	200	380	770	827	12,028	12,028	0	0	0	37
G softball	5,000	1,350	8,000	2,836	850	452	4,268	4,268	600,000	600,224	0	0
B baseball	3,000	4,097	18,776	25,847	1,650	3,219	4,268	4,268	2,300	1,975	0	1,200
G cross country	875	875	0	0	50	34	776	776	0	0	0	0
B cross country	875	875	0	0	50	37	776	776	0	0	0	0
G golf	250	492	0	141	250	341	776	776	0	0	0	0
B golf	400	377	0	0	150	536	776	776	0	0	0	12
G soccer	500	133	1,200	0	1,600	861	6,596	6,596	0	0	0	0
B soccer	2,000	4,527	1,000	1,302	1,650	4,060	5,044	5,044	0	0	0	0
G swimming	0	429	0	0	50	351	1,552	1,552	0	0	0	0
B swimming	0	429	0	0	50	351	1,552	1,552	0	0	0	0

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

4/3/03

[Signature]

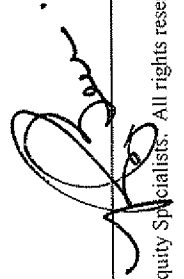
Date:

Principal's Signature:

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	0	0	0	22.50	150	150	3,104	3,104	0	0	0	0
B track	0	0	0	22.50	150	0	3,104	3,104	0	0	0	0
G tennis	0	199	0	0	200	0	776	776	0	0	0	0
B tennis	0	0	0	0	200	0	776	776	0	0	0	0
G volleyball	450	2,540	1,300	1,368	1,700	2,365	5,044 + 20 days	5,044 + 20 days	0	0	50	0
B wrestling	1,000	588.6	0	0	900	860	3,880	3,880	0	0	0	0
G (list sport)												
B (football)	12,600	13,509	3,300	2,798.23	9,000	11,076	20,176 + 60 days	20,176 + 60 days	1,600	1,616	0	3,927.56
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/3/03

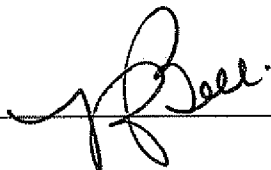
2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: _____



Date: _____

4/3/03

**2002-2003
TITLE IX
CORRECTIVE ACTION PLAN**

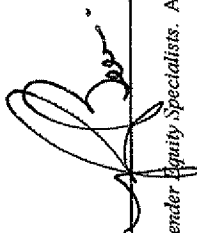
School Name: Henry Clay High School
 School Year: 2002-2003
 Principal's Signature: _____
 Date: 4/3/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Storage Facilities	Build shelving in all available areas.	Completed by 2003-2004 Season.
Budgets	Continue to maintain timelines for collecting financial information.	Completed by 2003-2004 Season.
Gym Facilities	Reevaluate gym square footage use.	Completed by 2003-2004 Season.
Awards	Reevaluate awards policy.	Completed by 2003-2004 Season.

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

4/3/03



Principal's Signature: _____ Date: _____

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name: **HENRY CLAY**
School Enrollment: **1632**
Date: **3/1/2003**
Completed By: **HC's AP Statistics Class**

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1290 Number of Surveys
1060 Total Returned *62%*
9-11 Grades Surveyed

How Was The Survey Administered? **Through a special called homeroom.**
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

29 Cross Country (Girls)
33 Cross Country (Boys)
20 Field Hockey (Girls)
242 Football (Boys)
16 Golf (Girls)
59 Golf (Boys)
77 Soccer (Girls)
65 Soccer (Boys)
93 Volleyball (Girls)
26 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

77 Basketball (Girls)
172 Basketball (Boys)
74 Gymnastics (Girls)
88 Indoor Track (Girls/Boys)
65 Swimming & Diving (Girls)
32 Swimming & Diving (Boys)
67 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 124** Baseball (Boys)
- 41** Fast Pitch Softball (Girls)
- 45** Slow Pitch Softball (Girls)
- 75** Tennis (Girls)
- 55** Tennis (Boys)
- 90** Track (Girls)
- 104** Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Sport (Number)

- Lacrosse - 43**
- Rugby - 16**
- Ultimate Frisbee - 12**
- Field Hockey - 10**
- Water Polo - 6**
- Football (Girls) - 5**
- Bowling - 5**
- Badminton - 5**
- Boxing - 4**
- Ice Skating - 4**
- Fencing - 3**

Sport (Number)

- Hockey - 3**
- Biking - 2**
- Curling - 2**
- Cricket - 2**
- Karate - 2**
- Rowing - 1**
- Rock Climbing - 1**
- Archery - 1**
- Shooting - 1**
- Girls Wrestling - 1**

Number of Students who participate in Intramural Sports.

(From Student Survey T-61 Question 5)

Sport (Number)

- Basketball - 52**
- Flag Football - 43**
- *Football - 39**
- Volleyball - 12**
- *Soccer - 10**
- *Cheerleading - 10**
- Bowling - 6**
- *Dance Team - 6**
- *Tennis - 4**

Sport (Number)

- *Baseball - 4**
- *Track - 4**
- *Karate - 4**
- *Wrestling - 3**
- *Softball - 2**
- *Step Team - 2**
- *Gymnastics - 1**
- *Hockey - 1**
- *Swimming - 1**

***Although listed by students, NOT an intramural sport at Henry Clay**

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Sport (Number)

Lacrosse – 38
 Ultimate Frisbee – 35
 Soccer – 17
 Rugby – 16
 Powder Puff – 15
 Kickball – 12
 Baseball – 11
 Ping Pong – 9
 Archery – 7
 Bowling – 7
 Hockey – 7

Dance Team - 6
 Tennis - 6
 Boxing - 6
 Gymnastics - 5
 Karate - 5
 Field Hockey - 4
 Softball - 3
 Weightlifting - 3
 Skiing - 1
 Cycling – 1
 Track – 1

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport (Number)

Basketball – 73
 Soccer – 64
 Baseball – 47
 Football – 24
 Tennis – 23
 Dance – 16
 Volleyball – 15
 Swimming – 15
 Hockey – 11
 Softball – 11
 Golf – 10
 Cheerleading – 10
 Karate - 10

Sport (Number)

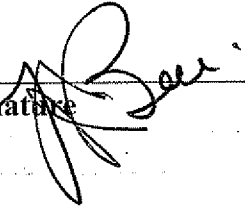
Bowling - 7
 Gymnastics - 7
 Lacrosse - 6
 Track - 5
 Weightlifting - 5
 Archery - 3
 Rock Climbing - 3
 Wrestling - 2
 Skiing - 2
 Billiards - 1
 Ultimate Frisbee - 1
 Step Team - 1

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
84 I prefer other activities such as band, chorus, etc.	84
218 I don't have time	218
52 The practice schedules and game times are inconvenient	52
42 The sport I like isn't offered	42
35 It's too expensive	35
27 I prefer to participate in club or intramural sports	27
95 Working	95
147 Other	147

Student Suggestions to encourage participation
more sports, more tutoring, better coaches, more publicity on tryouts, make less
expensive, give PE credit, more advance notice, better "prizes" for intramurals, offer
lessons, lower eligibility requirements, better fields/equipment, change schedules, fewer
practices, equal opportunity, team attitude, less homework, make "girls only"
intramurals, offer scholarships, increase exposure, more pep rallies, make it easier to
make the team, invite everyone to play, more school spirit, more awards/recognition,
and more trips

Principal's Signature



Date

4/3/03